



William Alan M.

Board Member at OpenEDG



Raquel Martinez

Technical Manager EMEAR
Cisco



Jordi Ariño

Software Developer Manager, PUE

English for IT

La formación en inglés soñada por los estudiantes y los profesionales del sector TIC



**Facilitamos la formación
y certificación oficial en tecnología
al mundo educativo**



Raquel Martinez

Technical Manager
EMEAR Cisco

English for IT

Parte de la cartera de competencias profesionales



English for IT

Uno de los mayores obstáculos con el que se encuentran muchas organizaciones al momento de contratar el talento que requieren para sus áreas de TI es el bajo o nulo dominio del idioma inglés en su modalidad técnica, una herramienta necesaria para poder realizar sus actividades satisfactoriamente para las que serían contratados.

Con el fin de enfrentar este reto, **Cisco Networking Academy** ha integrado a su oferta de educación, los cursos de **English for IT** para quienes deseen aprender los términos técnicos básicos o mejorar sus conocimientos en lo que se considera el idioma universal en tecnología.

Los participantes adquirirán habilidades de lenguaje a un **nivel intermedio superior (B2)** y les ayudará a prepararse para el examen de certificación **English for IT B2 / GSE 59-75**.



Cisco Networking Academy

Cisco Networking Academy integra a su oferta cursos de inglés para TI

[Press Release](#)



Importancia de las competencias profesionales

97%

de los empresarios encuestados afirman que las competencias interpersonales son tan importantes o más que las técnicas.

89%

De los empleados que fracasan lo hacen por falta de habilidades interpersonales, como la profesionalidad o la capacidad de llevarse bien con los demás.

Demanda mundial de competencias en inglés

- Casi **2.000 millones de personas** aprenden y utilizan el inglés en todo el mundo. El 25% de la población mundial y se espera que aumente. – British Council
- Se prevé que el mercado mundial de la formación en inglés **crezca a un ritmo del 20%** entre 2021 y 2025 – Technavio
- En un análisis de 1,6 millones de ofertas de empleo en el sector de las TI, **el 70% de los puestos de nivel inicial** requieren cierto nivel de competencia en inglés.– Burning Glass Technologies
- **El 60% de los participantes** en una encuesta realizada a 4.000 profesionales de TI afirmó que la capacidad de comunicarse eficazmente en inglés era importante para tener éxito en este campo. – TEKsystems
- Los españoles pueden desenvolverse en una conversación simple, turistar y escribir correcta gramática inglesa. Sin embargo, los esfuerzos en educación no están dando del todo sus frutos. **Deberíamos invertir más tiempo en aprender idiomas y mejorar nuestro conocimiento en inglés.**
- EF



Networking

Networking

Networking Essentials

- Networking Basics
- Networking Devices and Initial Configuration
- Network Addressing and Basic Troubleshooting
- Network Support and Security

CCNA: Introduction to Networks

CCNA: Switching, Routing, and Wireless Essentials

CCNA: Enterprise Networking, Security, & Automation

CCNP Enterprise: Core Networking

CCNP Enterprise: Advanced Routing

Automation

DevNet Associate

Workshop: Model-Driven Programmability

Cybersecurity

Introduction to Cybersecurity

Cybersecurity Essentials

- Endpoint Security
- Network Defense
- Cyber Threat Management

Cyber Ops Associate

Network Security

Ethical Hacker

Data Science

Introduction to Data Science

Data Analytics Essentials

Operating Systems & IT

Computer Hardware Basics

Operating System Basics
IT Essentials

Linux Unhatched

Linux Essentials

Linux I

Linux II

Programming

PCAP: Programming Essentials in Python

- Python Essentials 1
- Python Essentials 2

JavaScript Essentials 1

JavaScript Essentials 2

CLA: Programming Essentials in C

CPA: Programming Essentials in C++

CLP: Advanced Programming in C

CPP: Advanced Programming in C++

Workshop: Experimenting with REST APIs

Digital Literacy

Get Connected

Introduction to IoT and Digital Transformation

Professional Skills

English for IT

[English for IT 1](#)

[English for IT 2](#)

Core Skills

Engaging Stakeholders for Success

Creating Compelling Reports

Entrepreneurship

Discovering Entrepreneurship

Launching a Business Venture

Managing a Business Venture

Career Resources

Career Preparation

Workshop

Practice

Cisco Packet Tracer

Getting Started with Cisco Packet Tracer

Exploring Networking with Cisco Packet Tracer

Exploring IoT with Cisco Packet Tracer

Additional Tools

Virtual labs

Remote accessible labs

Gamification

Physical equipment

Assessments

Course Overview

The course teaches English language in the context of IT. It covers grammar, vocabulary, reading, and listening skills with some limited writing—focusing on essential terminology and phrases used in technology. The learner will gain upper-intermediate level language skills and prepare for the English for IT B2 / GSE 59-75 certification exam.

Benefits

In a survey of 500 IT employers, 89% said they require employees to have at least some proficiency in English. (Source: Indeed, "Why English Proficiency is Important in the Tech Industry," 2020). Teaching students the essentials will help them land a job.

Develop Professional Skills

- ✓ Students learn to express themselves accurately and confidently with digestible grammar videos
- ✓ Teach how to incorporate idioms into everyday conversations
- ✓ Develop language skills in a fun and interactive way with exercises that deepen understanding.

Course Details

Target Audience: Late-stage K12 and Higher Education students and IT professionals early in their careers

Estimated Time to Completion: 40-50 hours per course

Prerequisites: Learners should be at B1-level English (lower intermediated)

Course Delivery: Instructor-led or Self-paced

Learning Component Highlights:

11 listening videos, 29 grammar videos, 6 idiom videos, 3 interview videos
70+ grammar and vocabulary exercises

Course Recognitions: Digital Badge

Certification Alignment: Completing both courses align with the English for IT B2 / GSE 59-75 certification exam

Recommended Next Course: English for IT 2



Requirements

- ASC Alignment: Recommended
- Instructor Training: Recommended
- Basic Equipment: Computer/Mobile Device and Internet
- Additional Equipment Required: No



William Alan M.

Board Member
at OpenEDG



English for

William McNeice

Managing Director, Open Language Qualifications
OpenEDG

English for IT Contents

1. Demand for English in the IT Sector
2. Target Audience
3. Are my students ready for English for IT?
4. English for IT B2 / GSE 59-75 Certification Exam
5. Potential Use Cases
6. English for IT Courses
7. Demo

Demand for English in the IT Sector

Nearly 2 billion people are learning and using English worldwide. 25% of world population and expected to grow.

– British Council

60% of respondents to a survey of 4,000 IT professionals said the ability to communicate effectively in English was important for success in IT.

- TEKsystems

Global English training market expected to grow at a compound average growth rate of 20% between 2021 and 2025.

– Technavio

In an analysis of 1.6 million IT job postings, 70% of entry-level IT positions require some level of proficiency in English.

– Burning Glass Technologies

Target Audience



Late-stage K12 and Higher Education students and IT professionals early in their careers

Software developers, network engineers, security engineers, product managers and IT support who want to work in an international, multicultural environment

IT specialists who want to start working in multinational or English-speaking companies

Non-IT employees working in the IT sector

Are my students ready for English for IT?

Prerequisites:

- A desire to work in or learn more about the world of IT
- Lower-intermediate knowledge of English (CEFR B1 / GSE 43)





English for IT B2/GSE 59-75 Exam

- 120 Minutes
 - 36 Questions
 - 70% Passing Score
 - Proctored
- 3 Sections:
 - Use of English
 - Listening
 - Reading
 - Tutorials before each section
- Can take the exam:
 - At Pearson VUE Testing Centers
 - Online with Certiport Exams from Home
 - Online with Edube TestNow
- Verifiable PDF Certificate
 - Digital Badge with Credly by Pearson
 - Accredited by the American Council on Education



Potential Use Cases

Supplement teaching

Integrate elements of the course with your current curriculum
Improve communication with non-native English speaking students

Credit class as part of degree/diploma

Include course (with certified exam) as part of a degree or diploma program

Work with English Department

Enhance inter-departmental collaboration

Other Use Cases

Onboarding of non-native English speaking IT professionals
Upskill current employees
Technical support training (e.g. work with a call center)
International collaboration & outsourcing
Partner with companies within your region
Apprenticeships / Internships

English for IT Course

- B2 level English
- Learners should be at B1 (lower intermediate) to take course
- 2 Courses
 - English for IT 1
 - English for IT 2
- Each course will be about 40 hours
- Self-paced and Instructor-Led
- Aligned to English for IT B2/GSE 59-75 proctored certification exam co-created with Certiport
- 29 grammar videos
- 11 listening recordings
- 6 idiom videos
- 3 interview videos
- 70+ grammar and vocabulary exercises
- Full glossary of important IT & language vocabulary
- Extra grammar topics
- Extra exercises
- Downloadable PDFs for instructors





Demo

Course

Networking
CISCO Academy English for IT 1  

Course Outline Resources

Search course outline

Course Introduction 
100%

 **Course Introduction** 4 / 4

-  English for IT
-  About the course
-  Syllabus
-  Prepare for the English for IT B2 / GSE 59-75 certification exam

Module 1 - Product Management: Identify problems 
54%



Module 2 - Network Engineer: Interpret & Implement 

English for IT   


Course Introduction


Scroll to begin 




Networking
CISCO Academy English for IT 1  

Course Outline Resources

Search course outline 

Instructions  6%

Module 3 - Software Engineer: Analyze Factual Information  4%

3.1. Section 1 - Grammar: Starting a Sentence with a Conjunction 1 / 4





- 3.1.1 Section 1 - Grammar: Starting a Sentence with a Conjunction
- 3.1.2 Video Summary
- 3.1.3 Exercise 1
- 3.1.4 Exercise 2

3.2. Section 2 - Grammar: Inversion 0 / 4


3.3. Section 3 - Listening: The Benefit of Experience 0 / 2

3.4. Section 4 - Grammar: Modal Verbs (Suggest & Advise) 0 / 4


3.5. Section 5 - Reading: Compiler vs. Interpreter 0 / 3

3.1.1 Section 1 - Grammar: Starting a Sentence with a Conjunction    

Watch the video, then complete the exercises.



for and
or nor but



Cisco Networking Academy
English for IT 1
📖
✕

📖 Course Outline
📄 Resources

Instructions ▼

6%

Module 3 – Software Engineer: Analyze Factual Information ▲

4%

3.1. Section 1 – Grammar: Starting a Sentence with a Conjunction 1 / 4

- 3.1.1 Section 1 – Grammar: Starting a Sentence with a Conjunction
- 3.1.2 Video Summary
- 3.1.3 Exercise 1
- 3.1.4 Exercise 2

➤ 3.2. Section 2 – Grammar: Inversion 3 / 4

➤ 3.3. Section 3 – Listening: The Benefit of Experience 3 / 2

➤ 3.4. Section 4 – Grammar: Modal Verbs (Suggest & Advise) 3 / 4

➤ 3.5. Section 5 – Reading: Compiler vs. Interpreter 3 / 3

☰ 3.1.2 Video Summary
🌙 🔍 ↻

📄 3.1.2 Video Summary

We can remember the most common conjunctions with the mnemonic FANBOYS:

- For
- And
- Nor
- But
- Or
- Yet
- So

Conjunctions usually **connect two phrases**, so we normally find them in the **middle** of the sentence.

However, **we can sometimes start a sentence with a conjunction**.

“**For** you, this bottleneck issue should be easier to solve.”

“**For** me, it was too complicated.”

People often do this in **conversation**. After a pause, they continue, adding more information.

“I wasn’t able to resolve the timeouts issue.... **So**, anyway, the problem continues to be disruptive.”

In informal conversation, it doesn’t always sound like a new sentence.....Nor do people pay much attention.....Or really care one way or another.

Networking Academy English for IT 1

Course Outline Resources

Search course outline

Instructions 6%

Module 3 - Software Engineer: Analyze Factual Information 4%

3.1. Section 1 - Grammar: Starting a Sentence with a Conjunction 1/4

- 3.1.1 Section 1 - Grammar: Starting a Sentence with a Conjunction
- 3.1.2 Video Summary
- 3.1.3 Exercise 1
- 3.1.4 Exercise 2

3.2. Section 2 - Grammar: Inversion 0/4

3.3. Section 3 - Listening: The Benefit of Experience 0/2

3.4. Section 4 - Grammar: Modal Verbs (Suggest & Advise) 0/4

3.5. Section 5 - Reading: Compiler vs. Interpreter 0/2

3.1.3 Exercise 1

Question 1

One of the most important advantages of compilers is that the source code is no longer needed after the executable file is built. this protects the source code from unauthorized developers or hackers, who may wish to tamper with and misuse it.

- So
- And
- Yet
- Or

Submit

Networking Academy English for IT 1

Course Outline Resources

Search course outline

54%

Module 2 - Network Engineer: Interpret & Implement Instructions 6%

- 2.1. Section 1 - Grammar: The Emphatic "do" 1 / 4
- 2.2. Section 2 - Listening: Manager and Junior Network Engineer 0 / 3
 - 2.2.1 Vocabulary
 - 2.2.2 Listening - Exercise: Manager and Junior Network Engineer
 - 2.2.3 Exercise
- 2.3. Section 3 - Grammar: Dependent Prepositions 0 / 4
- 2.4. Section 4 - Reading: Job roles and responsibilities 0 / 3

Module 3 - Software Engineer: Analyze Factual Information 8%

2.2.2 Listening - Exercise: Manager and Junior Network Engineer

Listen to the conversation, then answer the questions.

Listening

Listen to the conversation and answer the questions

Cisco Networking Academy
English for IT 1

Course Outline
Resources

Instructions

6%

- 2.1. Section 1 – Grammar: The Emphatic "do" 1 / 4
- 2.2. Section 2 – Listening: Manager and Junior Network Engineer 0 / 3
- 2.3. Section 3 – Grammar: Dependent Prepositions 0 / 4
- 2.4. Section 4 – Reading: Job roles and responsibilities** 0 / 3
 - 2.4.1 Vocabulary
 - 2.4.2 Reading: Job roles and responsibilities
 - 2.4.3 Exercise

Module 3 – Software Engineer: Analyze Factual Information

4%

Module 4 – Customer Support: Examine Key Information

Tip

Some phrases are used so often that they can be memorized as fixed phrases:

I'm reaching out to you regarding + subject

"I'm reaching out to you regarding the last events that took place."

Let me remind you of + noun

I don't want to discourage you from + gerund

What I have in mind is that + rest of the sentence

Please do not hesitate to + verb

Cisco Networking Academy
English for IT 1
📖 ✕

📖 Course Outline

📄 Resources


Instructions 6%

- 🕒 2.1. Section 1 – Grammar: The Emphatic "do" 1 / 4
- 🕒 2.2. Section 2 – Listening: Manager and Junior Network Engineer 0 / 3
- 🕒 2.3. Section 3 – Grammar: Dependent Prepositions 0 / 4
- 🕒 **2.4. Section 4 – Reading: Job roles and responsibilities** 0 / 3
- 🕒 2.4.1 Vocabulary
- 🕒 **2.4.2 Reading: Job roles and responsibilities**
- 🕒 2.4.3 Exercise

Module 3 – Software Engineer: Analyze Factual Information 4%

Module 4 – Customer Support: Examine Key Information

☰ 2.4.2 Reading: Job roles and responsibilities




2.4.2 Reading: Job roles and responsibilities


Job Roles and Responsibilities



Dear Mark,


I'm reaching out to you regarding the last events that took place while resolving the problems reported by the Marketing department. All the raised issues were isolated and removed, yet I have some suggestions that will improve your performance and make your work simpler.


First, let me remind you of the duties that go together with your position. As a network engineer you are obliged to handle the network-related topics. When dealing with the more complicated problems or the ones that expand beyond your scope of duties, you will definitely encounter a need to include colleagues from other departments. Such a situation took place recently. I don't want to discourage you from becoming as involved as you did, but some of the work you did should be done by other people involved in the troubleshooting process. What I have in mind is that all the user-access layer cabling should be handled by the IT Helpdesk, not the networking team. The only exception here is the optical cabling, which is hardly ever used for that purpose. This basically means that all UTP copper patch cords are ordered, stored, and installed by this team. This also means troubleshooting tasks involving usage of cable testers or analyzers are not conducted by you.





Networking Academy
English for IT 1






 Course Outline


 Resources


Instructions 9%


 2.1. Section 1 - Grammar: The Emphatic "do" 1 / 4


 2.2. Section 2 - Listening: Manager and Junior Network Engineer 0 / 3

 2.3. Section 3 - Grammar: Dependent Prepositions 0 / 4

 **2.4. Section 4 - Reading: Job roles and responsibilities** 1 / 3

 2.4.1 Vocabulary

 2.4.2 Reading: Job roles and responsibilities

 2.4.3 Exercise

Module 3 - Software Engineer: Analyze Factual Information 4%

Module 4 - Customer Support: Examine Key Information

☰ 2.4.3 Exercise
🌙 🔍 ↻

📌 2.4.3 Exercise

Select the correct answer options according to the text.

Question 1

What does the author think about the overall performance of his subordinate?

He is satisfied, although some things do need improvement.

He is disappointed in Mark.

He has two serious concerns about the Marketing department.

He has several serious doubts about Mark's performance.

Downloadable Materials

English for IT Course Instructor Manual

The types of exercise are usually gap fill multiple choice, and prompt and reply multiple choice, although in some sections there are typed exercises too.

Exercise 1

Select the correct word or phrase to complete each sentence.

Question 1

..... for our files should be essential with new data in each laptop customer orders.


It is essential
 It is unnecessary
 It is essential

An example of a multiple choice exercise

Question 2

The team that the feedback really will show more demand for UK improvements.

has shown
 is shown
 shows
 showed



English for IT1

2.2 Dependent Prepositions

Network

If you have ever studied a new language, then you will know that learning how to use prepositions can be an enormous challenge. Should I use **IN**, **ON** or **AT**?

What about AFTER, ACROSS, ABOVE, BETWEEN, BESIDE, FROM, AGAINST, BY, THROUGH, AS, OVER, UNDER, AMONG, FOR, AROUND, DURING, BEHIND, BELOW, BENEATH, INTO, OFF, OF, TOWARD, UPON, WITH, WITHIN, WITHOUT? The list goes on.

Well, here is the good news! There is something even more difficult. In English we also have **dependent prepositions**. These are prepositions which always go after certain verbs, nouns or adjectives.

Sometimes there is no logical connection, and they can be difficult and frustrating to learn. Let's start with an easy example.

- You need to listen to all the instructions carefully.

When we pay attention to a specific sound or a person speaking, we **listen to** them. We have to use **to** after **listen**. There is an object, we are listening to the instructions. We cannot say **listen the instructions**, without **to**. This is a dependent preposition, because it depends on the word that goes before it.

How about this?


- They seem incapable of reacting promptly.

We are capable or incapable **of** doing something. In this example, **of** is a dependent preposition and it depends on the adjective **incapable**. We can't say the sentence without it. In fact, I just said **it depends on**, and depend on is another one. **ON** always comes after depend.

So how many of these dependent prepositions do we have? The truth is A LOT! But don't worry, it's all about practice and repetition. A good idea is to learn the preposition with the verb, noun or adjective and try to remember that they should be used together.

Let's look at some more.

- My laptop and android device both rely on the same router.



English for IT1

Part 1: Module 3 Software

Analyze factual information

Man (Adam): Hey Jennie, can you take a look at these few snippets and suggest any corrections?

Woman (Jennie): Sure thing. What have you got there?

Man: Thanks. So, this part here is supposed to compare the two variables, and return a string that will be passed to the `putc()` function. The function should then replicate the string, and output the result to the console. But something's not working here...

Woman: Okay, let me take a look. Hmmmm... yhm... All right. First of all, you're using a lambda here, but you ought to be using a `def` statement. It's not critical, but it's more useful for tracebacks and string representations, and most of all - it effectively blurs the real issue.

Man: The real issue? Which is it?

Woman: Which is the scope. Look here, in this section, not only are you using a variable whose scope is local; it exists only inside this function, but you're also then trying to pass it on to another function as its argument. This won't work as this variable is not available for any other function in this namespace.


Man: And the sum variable here?

Woman: Well, it shadows the `sum()` function, which is a built-in function, but this will not raise any exceptions here. It's just bad practice. Shadowing is a common source of errors, so if you don't need it and can avoid it, then you should avoid it.

Man: Noted. Never is it advisable to use shadowing without knowing what I'm doing. Holy cat... Jennie... You're a genius.

Woman: Nash... Not a genius, really, just happen to have written a few lines of code more in my life than you, that's all. Don't worry, your code writing will be better and better the more you work with real projects and actual code, and the more often it gets reviewed by me or anyone else on the team. We all like helping juniors. Besides, that's part of the job.

Man: Thank you.



Networking
CISCO Academy
English for IT 1

📖
✕

📖 Course Outline
📄 Resources

15%

- 🕒 7.1. Extra Grammar: Tenses 1 / 6
- 🕒 7.2. Extra Grammar: Modal Verbs 0 / 5
- 🕒 7.3. Extra Grammar: Adverbs & Adjectives 0 / 3
- 3 / 5
 - 🕒 7.4.1 Passive Voice with Necessity
 - 🕒 7.4.2 Phrases with IF
 - 🕒 7.4.3 I'd Like To + Infinitives
 - 🕒 7.4.4 Requests / Questions
 - 🕒 7.4.5 Expressing Doubt and Uncertainty
- 🕒 7.5. Glossary 0 / 1

PART ONE: Appendix B - Extra Grammar Exercises ✓

English for IT 1 Course Final Exam ✓

☰ 7.4.3 I'd Like To + Infinitives
🌙 🔍 ↻

7.4.3 I'd Like To + Infinitives

I'd like to is a polite way of saying **I want to** in English. The modal verb **WOULD** adds politeness to our sentence. We are being polite, but it is typical to use the contracted form **I'd like**.

We use **I'd like to + an infinitive verb** to express a **request**, a **necessity**, or a **demand**, or to make an **offer**.

Here is an example:

I'd like to remind you of the importance of encryption before sending files to our support team.

In this situation, the speaker is emphasizing the importance in a formal way which fits with the professional environment. I'd like to remind you of the importance of basically means **don't forget!**

The **infinitive verb** follows I'd like to: in this case remind.

If we are giving an order, we can address the person directly, putting them in the sentence **before the infinitive verb**, like this:

It seems that the antivirus software installation was overlooked. **I'd like you to look** into this issue, please.

This is an instruction. You are saying **I want you to do this**, but more politely and respectfully.

I'd like to know why this compliance problem wasn't addressed sooner. The company expects us to try to be more accommodating.

This one has the same pattern. You're saying **I want to know why**, but with the necessary politeness which fits the situation.

This can be changed to **we'd like to know**, or **they'd like to know** etc. depending on the situation.

Cisco Networking Academy
English for IT 1
📖
✕

📄 Course Outline

📁 Resources

PART ONE: Appendix A - Extra Grammar & Glossary

7.1. Extra Grammar: Tenses 1 / 6

7.2. Extra Grammar: Modal Verbs 0 / 5

7.3. Extra Grammar: Adverbs & Adjectives 0 / 3

7.4. Extra Grammar: Grammar Tips 3 / 5

7.5. Glossary 0 / 1

7.5.1 Glossary

PART ONE: Appendix B - Extra Grammar Exercises

English for IT 1 Course Final Exam

English for IT B1+ / GSE 43-58 Certification Exam

7.5.1 Glossary
🌙 | 🔍 | ✎

7.5.1 Glossary

802.1 x protocol

[*noun*] A network authentication protocol that opens ports for network access when an organization authenticates a user's identity and authorizes them for access to the network.

A

a lot on your plate

[*idiom*] Expression that means somebody has a lot of things to do or to think about.

abstraction

[*noun*] The process used to hide all but the relevant data about an object in order to reduce complexity and increase efficiency.

accessible

[*adjective*] Can be viewed/edited easily.

accountability

Networking
cisco Academy

English for IT 1

Course Outline

Resources

8.1.2 Exercise 2 - Past Perfect

Search course outline

- 8.1.1 Exercise 1 - Tenses
- 8.1.2 Exercise 2 - Past Perfect**
- 8.1.3 Exercise 3 - Past Perfect Continuous
- 8.1.4 Exercise 4 - Softening Orders with the Past Tense
- 8.1.5 Exercise 5 - Future Continuous
- 8.1.6 Exercise 6 - Future with Going To

8.2. Exercises: Modal Verbs 0 / 5

8.3. Exercises: Adverbs & Adjectives 0 / 3

8.4. Extra Exercises 0 / 5

English for IT 1 Course Final Exam

English for IT B1+ / GSE 43-58 Certification Exam

8.1.2 Exercise 2 - Past Perfect


Select the correct answer option to complete each sentence.



Question 1



We explained that we a comprehensive procedure on how to address security flaws.

Please select an option







- have considered
- had considered





Networking
CISCO Academy | English for IT 1  


 Course Outline  Resources


Search course outline

- Module 6 - Security Engineer: Participate in Discussion 
- PART ONE: Appendix A - Extra Grammar & Glossary  15%
- PART ONE: Appendix B - Extra Grammar Exercises  0%
- English for IT 1 Course Final Exam  0%
- Course Final Exam
-  End of Course Survey
- English for IT B1+ / GSE 43-58 Certification Exam 

Course Final Exam  

Course Final Exam

Scroll to begin 



Cisco Networking Academy
English for IT 1

Course Outline

Resources

PART ONE: Appendix B - Extra Grammar Exercises 0%

English for IT 1 Course Final Exam 0%

English for IT B1+ / GSE 43-58 Certification Exam 40%

English for IT B1+ / GSE 43-58 Certification Exam 2 / 3


- What comes next?
- English for IT / B1+ GSE 43-58 - What's that?**
- What's in the exam?
- How do I take the exam?
- Are you ready?


English for IT / B1+ GSE 43-58 - What's that?



English for IT / B1+ GSE 43-58 - What's that?

English for IT B1+ / GSE 43-58 is a selected response English-language certification exam that tests a candidate's ability to communicate in English at the intermediate level (CEFR B1+ / GSE 43-58).

It specifically tests a candidate's knowledge of the structure of the language (i.e. grammar, syntax, and semantics) and a candidate's ability to read and listen in English.




English for IT 1

☰ Course Outline

📄 Resources

PART ONE: Appendix B - Extra Grammar Exercises ▼

0%

English for IT 1 Course Final Exam ▼

0%




English for IT B1+ / GSE 43-58 Certification Exam ▲

100%

English for IT B1+ / GSE 43-58 Certification Exam 5 / 5


- What comes next?
- English for IT / B1+ GSE 43-58 - What's that?
- What's in the exam?
- **How do I take the exam?**
- Are you ready?

☰ How do I take the exam?

How do I take the exam?

You can take the English for IT B1+ / GSE 43-58 certification exam through the TestNow™ - OpenEDG Testing Service Platform. You will be redirected there when you click the button at the bottom of the screen. Before taking the exam, you will need to give us some basic information (name, country, date of birth), because we need these details to verify your identity. When you click the button at the bottom of the screen, we will also receive your name and email address, and when you pass the exam, your name will appear on the certificate.



A group of five people (three men and two women) are sitting in a row, smiling. A large, semi-transparent 'X' is overlaid on the image, with the text 'Thank you!' centered within it. The background is a blurred office or meeting room setting.

Thank you!



Jordi Ariño

Tech Lead
en PUE Academy



**Facilitamos la formación
y certificación oficial en tecnología
al mundo educativo**

PUE Academy

Training & Certification Center (TCC) - Academy Support Center (ASC)

A través de nuestros servicios como TCC (Training & Certification Center) y ASC (Academy Support Center) nos ponemos a disposición de las instituciones académicas para acceder a este programa en las mejores condiciones, adaptándonos a sus necesidades y realidades.



Servicios de Formación

Dirigidos a la comunidad educativa global (staff técnico, docentes, alumnos y exalumnos)

[+ Info](#)



Servicios de certificación

Dirigidos a la comunidad educativa global (staff técnico, docentes, alumnos y exalumnos)

[+ Info](#)



Centros oficiales

PUE Academy ayuda a las instituciones educativas a convertirse en centros oficiales de formación y certificación de las organizaciones tecnológicas con más reconocimiento mundial.

[+ Info](#)



Soporte

Para la correcta implementación de las iniciativas Academy a las que se les dará acceso.

[+ Info](#)

Learn



```
15 +227,20 @@ header {
```

```
&_modal-title {  
  margin: 0 10px 0 0 !important;  
  min-height: 20px;  
  max-width: 80% !important;  
  max-height: 80px;  
  flex-wrap: wrap;  
}
```

```
&_modal-body {  
  padding: 8px;  
  padding: 20px;  
  border-top: 1px solid #eee;  
  border-bottom: 1px solid #eee;  
  p {  
    text-align: justify;  
    text-indent: 20px;  
  }  
}
```

```
BASE_IMAGE_URL  
"https://images.unsplash.com"  
DEFAULT_AVATAR = 'ava'  
CACHE_KEY = 'cache'  
Date().toLocaleString()  
APP_NAME = 'App'  
APP_VERSION = '1.0'  
DETECT_STORAGE_AVAILABLE  
1  
2  
3 (App.defaults) CONF
```


Practice



Certify



Training & Certification Center

Formación oficial como garantía de calidad



**Cursos
oficiales**



**Instructores
de certificados**



**Learning
by doing**



**Orientados
a la certificación**



Presencial



Online



**Live
Virtual Class**

Training & Certification Center

Formación oficial como garantía de calidad



Certificación oficial
incluida para nuestro
colectivo PUE Alumni

NO acumulable con otras promociones
**+ Plazas de formación
incluidas en la suscripción**



PRÓXIMAS CONVOCATORIAS

- | | | |
|-------------|--|---|
| 29 may 2024 | CONFIRMADO | Curso English for IT. Certificación oficial B2/GSE - Online |
| 26 jun 2024 | 🕒 70 horas 💰 525,00€ 367,50 € | 📍 Online 🗣️ Español 🕒 Miércoles (16:00h - 17:30h) |
| 30 oct 2024 | CONFIRMADO | Curso English for IT. Certificación oficial B2/GSE - Online |
| 27 nov 2024 | 🕒 70 horas 💰 525,00€ 367,50 € | 📍 Online 🗣️ Español 🕒 Miércoles (16:00h - 17:30h) |

www.pue.es/pue-academy/cursos



Training & Certification Center

PUE Certification Services



PARA CANDIDATOS

Compra y reserva individual de exámenes

Docentes, alumnos y staff técnico pueden reservar sus exámenes de forma individual y autónoma a través de nuestra [plataforma online](#) PUE Certification Services, facilitando al máximo el proceso de reserva.

PARA CENTROS

Convertirse en Centro Oficial de Certificación a través de PUE Academy

Los centros interesados en apostar por certificar a sus alumnos, como valor añadido para su futuro y prestigio para el centro, tienen la posibilidad de acreditarse como **Certiport Authorized Test Center (CATC)** mediante PUE Academy.

Acompañamiento en el proceso de certificación

PUE Academy ofrece apoyo y acompañamiento para que los centros certifiquen con éxito a sus alumnos.

Certification Credits

Vouchers de acceso a los exámenes de certificación a consumir según necesidad.

PUE Mobile Certification

Posibilidad de contratar jornadas de certificación en nuestras instalaciones o en las del centro.

Academy Support Center

Programas disponibles de PUE Academy Center



- Acceso al curso oficial English for IT, a través del programa Cisco Networking Academy.
- Acceso a plazas de formación para instructores incluidas según tu nivel de suscripción.
- Posibilidad de convertirse en Centro Certificador Autorizado.
- Certificación y Practice Tests de English for IT **ilimitados**.
- Soporte de PUE Academy cómo ASC de Cisco para la correcta implementación del programa.




¡Gracias!

Contáctanos. Estamos para ayudarte


 pueacademy@pue.es

 www.pue.es/pue-academy

SEDE BARCELONA

Avda. Diagonal, 98-100
08019 Barcelona
 93 206 02 49

SEDE MADRID

C/ Arregui y Aruej, 25-27
28007 Madrid
 91 162 06 69

Blog

in

X

▶